## Stanford Facts 2022

*Stanford University Today*

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<td>63</td>
</tr>
</tbody>
</table>

- **This Page:** The Stanford Main Quad.
- **Front Cover:** The steps of the Lane History Corner in spring.
Welcome to Stanford

Located in the San Francisco Bay Area, Stanford University is a place of discovery, creativity and innovation. Founded in 1885, Stanford’s areas of excellence span seven schools along with research institutes, the arts and athletics. Stanford’s students, faculty and staff work to improve the health and well-being of people around the world through the discovery and application of knowledge.

Visitor Information Services
A division of Stanford University’s Office of Undergraduate Admission, Visitor Information Services at 295 Galvez Street provides information and campus tours, except during some academic breaks and holidays.* Prospective undergraduate students and their supporters can tour and experience Stanford through Discover Stanford information sessions as well as a variety of specialized tours and programs, both online as well as in person (when available). The Stanford Visitor Center promotes exposure and access to higher education for other college-bound groups as well through seasonal tours and offerings. For tour and program information, call 650-723-2560. admission.stanford.edu/engage

*Check website to confirm availability.

Stanford Memorial Church
Stanford’s Memorial Church was established by Jane Stanford in memory of her husband, Leland Stanford, as a symbol of the family’s commitment to an education informed by diverse religious, spiritual, moral and ethical values. Dedicated in 1903 as a non-sectarian religious center, “Mem Chu” remains the most prominent architectural feature of the Main Quadrangle and is home to University Public Worship. The church features five organs, including the Fisk-Nanney organ, which has 73 ranks and 4,332 pipes. It is one of three religious and spiritual spaces on campus led by the Office for Religious and Spiritual Life. Call 650-723-3469 for docent-led tours. orsl.stanford.edu/who-we-are/memorial-church-companion-spaces

Hoover Tower and Pavilion
The 285-foot Hoover Tower was built in 1941 and dedicated as part of Stanford’s 50th anniversary celebration. The Lou Henry Hoover Observation Deck offers views of the Santa Clara Valley and houses a carillon of 48 bells, the largest inscribed “For Peace Alone Do I Ring.” The lobby features exhibitions on such topics as the institution’s founder—Stanford alumnus and US president Herbert Hoover—and collections held at the Hoover Institution Library & Archives.
The Dish
The 150-foot-diameter radiotelescope in the Stanford foothills called the Dish was constructed in the 1960s to probe the scattering properties of the Earth’s ionosphere. It is still in use and is owned and operated by SRI International. Annually, more than 600,000 people hike the service roads surrounding the Dish within Stanford’s 315-acre habitat reserve, which also supports academic programs, environmental restoration and habitat conservation. Access is limited to daylight hours, and pets are prohibited. dish.stanford.edu

About Stanford
The Leland Stanford Junior University was founded in 1885 by Jane and Leland Stanford in memory of their only child, Leland Jr., who died of typhoid fever at 15. After his 1884 death, the Stanfords determined that they would do something for other people’s children.

They decided to create a university that was, from the outset, untraditional: coeducational in a time when most private universities were all-male; nondenominational when most were associated with a religious organization; and practical, producing cultured and useful citizens. The Founding Grant states the university’s objective is “to qualify its students for personal success, and direct usefulness in life” and its purpose “to promote the public welfare by exercising an influence in behalf of humanity and civilization.”

Leland Stanford, who served as California’s governor and senator, devoted to the university the fortune he had earned, first by supplying provisions to the ’49ers mining for California gold and later as one of the “Big Four,” whose Central Pacific Railroad laid tracks eastward to meet the Union Pacific
and complete the transcontinental railway. Included in the Founding Grant was the Stanfords’ Palo Alto Stock Farm for the breeding and training of trotting horses, 35 miles south of the family’s San Francisco residence. The Stanfords stipulated that the land they conveyed to the university could not be sold, and the campus still carries the nickname “the Farm.” The campus sits on the ancestral land of the Muwekma Ohlone Tribe. This land was and continues to be of great importance to the Ohlone people. Today, the university and the Muwekma Ohlone Tribe are partners in community-led archaeology, historic interpretation and a native plant garden.

The Stanfords engaged landscape architect Frederick Law Olmsted to design the campus. Their collaboration with Olmsted and the architectural firm of Shepley, Rutan, and Coolidge resulted in Stanford’s characteristic buildings of local sandstone with red-tiled roofs, surrounding a cloistered quadrangle with Memorial Church as its focus. The rectangular plan of the Main Quadrangle was designed to provide for expansion through a series of quadrangles developed laterally. Stanford opened its doors on Oct. 1, 1891, with some 555 students enrolled in the first year.

Aerial view of Hoover Tower and the red tile roofs of campus, with the foothills of the East Bay in the background.

**Presidents of Stanford University**

<table>
<thead>
<tr>
<th>Year</th>
<th>President</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1891–1913</td>
<td>David Starr Jordan</td>
<td>1891–1913</td>
</tr>
<tr>
<td>1913–1915</td>
<td>John Casper Branner</td>
<td>1913–1915</td>
</tr>
<tr>
<td>1916–1943</td>
<td>Ray Lyman Wilbur²</td>
<td>1916–1943</td>
</tr>
<tr>
<td>1943–1948</td>
<td>Donald B. Tresidder²</td>
<td>1943–1948</td>
</tr>
<tr>
<td>2016–</td>
<td>Marc Tessier-Lavigne</td>
<td>2016–</td>
</tr>
</tbody>
</table>

¹ Robert Eccles Swain served as acting president 1929–1933.
² Alvin Eurich served as acting president between Tresidder and Sterling.
³ Robert J. Glaser served as acting president between Sterling and Pitzer.

**Historic Milestones**

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1824 Mar. 9</td>
<td>Leland Stanford born</td>
</tr>
<tr>
<td>1828 Aug. 25</td>
<td>Jane Lathrop born</td>
</tr>
<tr>
<td>1861 Sept. 4</td>
<td>Leland Stanford elected governor of California</td>
</tr>
<tr>
<td>1868 May 14</td>
<td>Leland Stanford Jr. born</td>
</tr>
<tr>
<td>1869 May 10</td>
<td>Leland Stanford drives Gold Spike at Promontory, Utah, for the first transcontinental railroad</td>
</tr>
<tr>
<td>1872 May</td>
<td>Eadweard Muybridge performs first horse-in-motion experiments</td>
</tr>
<tr>
<td>1884 Mar. 13</td>
<td>Leland Stanford Jr. dies in Italy at 15</td>
</tr>
<tr>
<td>1885 Jan. 28</td>
<td>Leland Stanford elected U.S. senator from California</td>
</tr>
<tr>
<td>Nov. 11</td>
<td>Founding Grant of the university executed</td>
</tr>
<tr>
<td>1887 May 14</td>
<td>Cornerstone of the university laid</td>
</tr>
<tr>
<td>1891 Mar. 22</td>
<td>David Starr Jordan becomes university’s first president</td>
</tr>
<tr>
<td>Oct. 1</td>
<td>Opening Day of the university; 555 students registered</td>
</tr>
<tr>
<td>1892 Mar. 19</td>
<td>Stanford wins first Big Game with Cal</td>
</tr>
<tr>
<td>June 27</td>
<td>Hopkins Marine Station established on Monterey Bay</td>
</tr>
<tr>
<td>1893 June 21</td>
<td>Leland Stanford dies</td>
</tr>
<tr>
<td>1894 Mar. 30</td>
<td>First PhD awarded</td>
</tr>
<tr>
<td>1895 May 29</td>
<td>Pioneer Class graduates, including Herbert Hoover</td>
</tr>
<tr>
<td>1896 Apr. 4</td>
<td>First women’s intercollegiate basketball game</td>
</tr>
<tr>
<td>1903 Jan. 25</td>
<td>Memorial Church dedicated</td>
</tr>
<tr>
<td>1905 Feb. 28</td>
<td>Jane Lathrop Stanford dies</td>
</tr>
<tr>
<td>1906 Apr. 18</td>
<td>Great San Francisco Earthquake causes extensive damage</td>
</tr>
</tbody>
</table>

Stanford.edu/about
1908 Oct. 30 Cooper Medical College acquired
Dec. 18 School of Law organized

1913 May 23 School of Medicine organized
Aug. 1 John Casper Branner becomes second president

1916 Jan. 1 Ray Lyman Wilbur becomes third president
1917 Apr. 27 School of Education organized
1919 June 20 Hoover War Collection (now Hoover Institution on War, Revolution and Peace) established
July 14 Main Library opens
1920 Jan. First undergraduate tuition charged
1921 May 23 Honor Code adopted
1925 May 15 School of Engineering organized
Sept. 30 Graduate School of Business opens

1941 June University’s 50th anniversary celebrated; Hoover Tower dedicated
1943 Sept. 1 Donald B. Tresidder becomes fourth president
1946 Creative Writing Program founded by Wallace Stegner
1947 School of Mineral Sciences (now Earth, Energy & Environmental Sciences) organized
1948 Sept. 1 Schools of Biological Sciences, Humanities, Physical Sciences and Social Sciences merged into School of Humanities and Sciences

1949 Apr. 1 Wallace Sterling becomes fifth president
1950 Oct. 1 First Stanford Research Park lease signed with Varian Associates
1952 Apr. 1 Douglas Whitaker becomes first provost
Nov. 6 Physics Professor Felix Bloch becomes Stanford’s first Nobel laureate
1958 June 24 First overseas campus opened near Stuttgart, Germany
1962 The radio telescope called the Dish begins operations
1967 Sept. 9 Stanford Linear Accelerator Center (now SLAC National Accelerator Laboratory) dedicated
1968 Sept. 12 Inaugural session, Senate of the Academic Council
Dec. 1 Kenneth Pitzer becomes sixth president
1970 Sept. 24 Richard Lyman becomes seventh president
1974 Feb. 11 B. Gerald Cantor donates his collection of Rodin sculptures
1980 Aug. 1 Donald Kennedy becomes eighth president
1989 Oct. 17 Loma Prieta earthquake causes extensive damage
1992 Sept. 1 Gerhard Casper becomes ninth president
1998 Sept. Stanford Alumni Association integrated into the university
2000 May 2 The foothills surrounding the Dish become a habitat conservation area
Oct. 20 John Hennessy becomes 10th president
2005 Dec. 31 The Campaign for Undergraduate Education raises more than $1 billion
2011 April 15 Stanford earns its 100th NCAA national team athletic title
2012 Feb. 8 The Stanford Challenge fundraising campaign raises $6.2 billion
2014 Sept. 21 The Anderson Collection at Stanford University opens
2015 Sept. 21 Stanford launches its 125th anniversary celebrations
2016 Feb. 23 The Knight-Hennessy Scholars program is announced
Oct. 21 Marc Tessier-Lavigne becomes 11th president
2020 Worldwide pandemic moves classes, many activities online

Growth of Academic Council and Student Body

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Academic Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>1900</td>
<td>1,055</td>
<td>114</td>
<td>75</td>
</tr>
<tr>
<td>1910</td>
<td>1,498</td>
<td>157</td>
<td>112</td>
</tr>
<tr>
<td>1920</td>
<td>2,165</td>
<td>283</td>
<td>150</td>
</tr>
<tr>
<td>1930</td>
<td>3,103</td>
<td>1,530</td>
<td>271</td>
</tr>
<tr>
<td>1940</td>
<td>3,460</td>
<td>1,782</td>
<td>309</td>
</tr>
<tr>
<td>1950</td>
<td>4,805</td>
<td>2,907</td>
<td>372</td>
</tr>
<tr>
<td>1960</td>
<td>5,648</td>
<td>4,208</td>
<td>619</td>
</tr>
<tr>
<td>1970</td>
<td>6,221</td>
<td>5,217</td>
<td>1,029</td>
</tr>
<tr>
<td>1980</td>
<td>6,630</td>
<td>6,236</td>
<td>1,230</td>
</tr>
<tr>
<td>1990</td>
<td>6,555</td>
<td>6,886</td>
<td>1,340</td>
</tr>
<tr>
<td>2000</td>
<td>6,548</td>
<td>7,700</td>
<td>1,368</td>
</tr>
<tr>
<td>2010</td>
<td>6,895</td>
<td>8,870</td>
<td>1,468</td>
</tr>
<tr>
<td>2015</td>
<td>6,994</td>
<td>9,196</td>
<td>1,651</td>
</tr>
<tr>
<td>2016</td>
<td>7,032</td>
<td>9,304</td>
<td>1,659</td>
</tr>
<tr>
<td>2017</td>
<td>7,056</td>
<td>9,368</td>
<td>1,667</td>
</tr>
<tr>
<td>2018</td>
<td>7,083</td>
<td>9,437</td>
<td>1,681</td>
</tr>
<tr>
<td>2019</td>
<td>6,994</td>
<td>9,390</td>
<td>1,701</td>
</tr>
<tr>
<td>2020**</td>
<td>6,366</td>
<td>8,791</td>
<td>1,711</td>
</tr>
<tr>
<td>2021</td>
<td>7,645</td>
<td>9,292</td>
<td>1,692</td>
</tr>
</tbody>
</table>
Students who enjoy learning for its own sake thrive at Stanford. We seek students who have selected a rigorous academic program and achieved distinction in a range of areas.

With an approximate 5-to-1 student-to-faculty ratio, Stanford emphasizes close student and faculty interaction. Stanford offers three undergraduate degrees: Bachelor of Arts, Bachelor of Sciences and Bachelor of Arts and Sciences. Each is designed to achieve balance between depth of knowledge acquired through specialization and breadth of knowledge gained through exploration.

Three of Stanford’s seven schools award undergraduate degrees: Humanities and Sciences; Earth, Energy & Environmental Sciences; and Engineering. Undergraduates complete at least 180 units, including major courses, writing and rhetoric requirements, and one year of a foreign language.

All undergraduates also complete their Ways of Thinking / Ways of Doing general education requirements: 11 courses in 8 interdisciplinary Ways categories.

Undergraduates also experience COLLEGE, a three-quarter required set of courses for first-year students incorporating Civic, Liberal, and Global education.

college.stanford.edu | undergrad.stanford.edu

**Stanford’s distinctive undergraduate programs include:**

**Introductory Seminars**

These small seminar classes for first- and second-year students enroll more than 2,000 students annually. Faculty from all seven schools of the university teach over 200 seminars each year. exploreintrosems.stanford.edu

**Bing Overseas Studies Program**

Stanford offers study away opportunities in Australia, Berlin, Cape Town, Florence, Hong Kong, Istanbul, Kyoto, Madrid, New York, Oxford, Paris and Santiago. Also offered are short-term faculty-led programs in Oaxaca and various locations. Each year, approximately 900 students—50 percent of the average class year—study away on Stanford programs. bosp.stanford.edu

**Undergraduate Research**

Last year the office of the Vice Provost for Undergraduate Education dedicated $5.5M to supporting nearly 1,000 students participating in a wide range of virtual and on-campus projects and programs. In the coming year, we look forward to resuming support for projects at field sites around the globe. undergradresearch.stanford.edu

Project funding was used by students and faculty in departments and programs across every school, as well as nearly 20 interdisciplinary institutes and research centers. Projects spanned the humanities, arts, social sciences, natural sciences, engineering and medical sciences.
Undergraduate Fields of Study
Stanford offers 69 major fields of undergraduate study. Engineering students may also elect to pursue an individually designed major. majors.stanford.edu

The Class of 2025

- **Total Matriculated Students**: 2,126
- **Gender Balance**: 51% Women, 49% Men
- **Geographic Diversity**: 49 US States, 77 Non-US Countries
- **First-generation college students**: 18%

**Bachelor Degrees Awarded in 2021**: 1,511

Top 6 Undergraduate Degrees Awarded
- 2020-2021
  - Computer Science
  - Human Biology
  - Economics
  - Engineering
  - Management Science and Engineering
  - Symbolic Systems

Top Majors by Enrollment
- **Fall 2021**
  - Computer Science
  - Economics
  - Engineering
  - Human Biology
  - Management Science and Engineering

The scene in White Memorial Plaza on the first day of New Student Orientation.

Numbers have been rounded to the nearest whole number. * Includes all reporting Hispanic/Latino, regardless of race.
All Undergraduates Fall 2021

Total Matriculated

7,645 Students

90% 5-year Graduation Rate

Stanford Student Awards

128 Rhodes Scholars
97 Marshall Scholars
71 Truman Scholars
22 Stanford Knight-Hennessy Scholars

Majors By School

57% Undeclared
24% Humanities & Sciences
18% Engineering
1% Earth, Energy & Environmental Sciences

Gender Balance

51% Women
49% Men

Geographic Diversity

36% California
51% Other U.S.
13% International

Ethnic Diversity

28% White
25% Asian
18% Hispanic or Latino*
11% International
10% Two or more races
<1% Native Hawaiian or Other Pacific Islander
<1% Unknown
1% American Indian or Alaska Native

Numbers have been rounded to the nearest whole number.
* Includes all reporting Hispanic/Latino, regardless of race.

Students attend the Stanford opening Convocation Ceremony outdoors at the Frost Ampitheater.
**Undergraduate Financial Aid**

Stanford has a long-standing commitment to providing an affordable education to all students, regardless of their economic circumstances. Eighty-seven percent of the recent graduating class had no student debt. Through our generous need-based financial aid program, parents with annual incomes below $150,000 and assets typical for that income level pay no tuition. Parents with income at or less than $75,000 and typical assets pay no tuition or room and board. Families with higher incomes and assets also qualify for assistance depending on their individual circumstances. [financialaid.stanford.edu/undergrad](http://financialaid.stanford.edu/undergrad)

### Financial Aid 2020/21

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of students receiving financial aid toward cost of attendance</td>
<td>4,480</td>
</tr>
<tr>
<td>Total number of students enrolled (average of fall, winter and spring)</td>
<td>7,056</td>
</tr>
<tr>
<td>Percent of students receiving aid toward attendance</td>
<td>64%</td>
</tr>
<tr>
<td>Percent of students awarded need-based Stanford scholarships and grants</td>
<td>46%</td>
</tr>
<tr>
<td>Percent of students receiving Pell Grants</td>
<td>17%</td>
</tr>
<tr>
<td>Scholarship aid</td>
<td>$213,280,385</td>
</tr>
<tr>
<td>Long-term loans</td>
<td>$3,092,951</td>
</tr>
<tr>
<td>Term-time jobs</td>
<td>$1,613,164</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$217,986,500</strong></td>
</tr>
</tbody>
</table>

### Sources of Scholarship Aid 2020/21

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stanford General Funds</td>
<td>$21,403,455</td>
</tr>
<tr>
<td>Donor Gifts, not including athletic awards</td>
<td>$22,088,046</td>
</tr>
<tr>
<td>Endowment Income, not including athletic awards</td>
<td>$121,355,233</td>
</tr>
<tr>
<td>Trademark Licensing Income</td>
<td>$2,985</td>
</tr>
<tr>
<td>Athletic Awards</td>
<td>$26,531,867</td>
</tr>
<tr>
<td>Department Funds</td>
<td>$2,829,215</td>
</tr>
<tr>
<td>Federal Pell Grants</td>
<td>$5,831,495</td>
</tr>
<tr>
<td>Federal Supplemental Grants</td>
<td>$1,468,938</td>
</tr>
<tr>
<td>Other Federal Grants</td>
<td>$913,127</td>
</tr>
<tr>
<td>State Grants</td>
<td>$1,803,018</td>
</tr>
<tr>
<td>Other External Awards</td>
<td>$9,053,006</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$213,280,385</strong></td>
</tr>
</tbody>
</table>

### Sources of Scholarship Aid 2020/21 summary

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>$8,213,560</td>
</tr>
<tr>
<td>State</td>
<td>$1,803,018</td>
</tr>
<tr>
<td>University</td>
<td>$194,210,801</td>
</tr>
<tr>
<td>External</td>
<td>$9,053,006</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$213,280,385</strong></td>
</tr>
</tbody>
</table>

### Student Budget 2021/22

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$55,473</td>
</tr>
<tr>
<td>Mandatory Fees **</td>
<td>$696</td>
</tr>
<tr>
<td>Room and Board</td>
<td>$17,860</td>
</tr>
<tr>
<td>Books &amp; Supplies (estimated)</td>
<td>$1,305</td>
</tr>
<tr>
<td>Personal (estimated)</td>
<td>$3,564</td>
</tr>
<tr>
<td><strong>Total Cost of Attendance</strong></td>
<td><strong>$78,898</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation and Document Fee (Frosh/Transfer Only)</td>
<td>$775</td>
</tr>
<tr>
<td>Cardinal Care Health Insurance (12-month coverage)</td>
<td>$6,192</td>
</tr>
<tr>
<td>Percentage of graduates with debt</td>
<td>13%</td>
</tr>
<tr>
<td>The median cumulative undergraduate indebtedness for students with debt receiving undergraduate degrees in 2020/21</td>
<td>$13,700</td>
</tr>
<tr>
<td>(Average indebtedness was $23,318)</td>
<td></td>
</tr>
</tbody>
</table>

*Stanford provides significant support to students other than the total cost of attendance such as Undergraduate Research Grants. That type of funding is not included in this analysis.

**Includes Campus Health Services fee charged to all students living on campus.
Graduate Education

Graduate education has been central to Stanford’s reputation for academic excellence, intellectual innovation and entrepreneurial spirit since the university’s founding. In Stanford’s first year, 1891, 39 men and 12 women from 19 states enrolled as graduate students, representing one of the first opportunities for graduate study on the West Coast. Currently, they constitute 57 percent of Stanford’s overall enrollment.

Today, 9,292 students are pursuing 14 distinct post-baccalaureate degrees in nearly 200 graduate programs in all seven of Stanford’s schools: Business; Earth, Energy & Environmental Sciences; Education; Engineering; Humanities and Sciences; Law; and Medicine. Stanford offers several doctorates, the PhD, JD, MD, DMA, JSD, and a variety of master’s degrees, including the MS, MA, MBA and MFA. About half of Stanford’s graduate students are pursuing a doctoral degree; Stanford is consistently among the leading private US universities awarding the highest number of PhDs each year. Stanford’s schools, departments and faculty have considerable autonomy in shaping their graduate program requirements, allocating resources and creating innovative learning opportunities.

New graduate students at orientation day.

Academic Life

Stanford’s highly collaborative intellectual community provides an unparalleled environment for graduate study and research. Students who pursue graduate and professional degrees have opportunities to study with a wide array of faculty. Graduate students engage in learning, teaching and research that often extend beyond departmental and disciplinary boundaries, and they may study in interdisciplinary or joint degree programs that span schools.

Graduate students are encouraged to engage in a variety of professional and career development opportunities at Stanford as they prepare for a diversity of career paths. Many graduate students have the opportunity to undertake research or teaching assistantships, where they hone their skills as researchers and teachers while also contributing to the university’s mission of education and research. The Office of the Vice Provost for Graduate Education works collaboratively across the university, leading initiatives and providing resources that enhance the quality of graduate students’ educational experiences and position Stanford at the forefront of innovation in graduate education.

Fellowships and Awards

About 85 percent of Stanford graduate students receive financial assistance from Stanford or external sources. The Office of the Vice Provost for Graduate Education administers nine university-wide graduate fellowship programs. The Stanford Graduate Fellowships in Science and Engineering program annually awards three-year fellowships to over 100 exemplary incoming doctoral students. Since 2008, over 325 doctoral students have received the three-year Stanford Interdisciplinary Graduate Fellowship Program for innovative research that crosses traditional disciplinary boundaries. The EDGE (Enhancing Diversity in Graduate Education) Doctoral Fellowship and the DARE (Diversifying Academia, Recruiting Excellence) Doctoral Fellowship programs provide funding and professional development and mentoring opportunities to exemplary doctoral students who enhance diversity within their academic fields and in the professoriate.
Stanford graduate students have a long history of competing successfully for national and international fellowships as well as research grants. For example, over 700 graduate students are supported by a National Science Foundation Graduate Research Fellowship, a three-year fellowship awarded to the nation’s most promising scholars. The Knight-Hennessy Scholars program, the largest fully endowed scholars program in the world, supports a community of future global leaders to address complex challenges through collaboration and innovation. Every year, up to 100 high-achieving students from around the world receive full funding to pursue any graduate degree at Stanford. knight-hennessy.stanford.edu

Student Life
Students with a variety of diverse backgrounds and life experiences pursue graduate studies at the university. Approximately 34 percent of the 2021-22 graduate student population, over 3,144 students, are international students from over 117 countries. The top five countries other than the US that Stanford graduate students call home are China, India, Canada, South Korea and Brazil. Students from underrepresented backgrounds account for 15 percent while women constitute 45 percent of graduate enrollment in 2021-2022. The majority of graduate students live in university-subsidized housing, and many others live in nearby neighborhoods. Living in close proximity to campus allows graduate students to engage fully in Stanford’s vibrant intellectual community. Stanford has made a major investment in graduate housing, building a new complex with 2,400 spaces, which opened in 2020. The university now has the capacity to house 75 percent of graduate students in subsidized housing. glo.stanford.edu

Graduate Students Fall 2021

<table>
<thead>
<tr>
<th>Total Matriculated</th>
<th>Gender Balance</th>
<th>Degrees Awarded 2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>9,292 Students</td>
<td>45% Women</td>
<td>379 Master’s Professional (MBA)</td>
</tr>
<tr>
<td></td>
<td>55% Men</td>
<td>1,822 Master’s Academic</td>
</tr>
<tr>
<td></td>
<td></td>
<td>288 Doctoral Professional (JD, MD)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>817 Doctoral Academic (PhD, DMA, JSD)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>36% Engineering</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3% Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4% Earth, Entergy &amp; Environmental Sciences</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7% Law</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12% Business</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14% Medicine</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&lt;1% American Indian or Alaska Native</td>
</tr>
<tr>
<td></td>
<td></td>
<td>32% White</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16% Asian</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4% Black or African American</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9% Hispanic or Latino*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>&lt;1% Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5% Two or more races</td>
</tr>
<tr>
<td></td>
<td></td>
<td>33% International</td>
</tr>
</tbody>
</table>

Numbers have been rounded to the nearest whole number.
* Includes all reporting Hispanic/Latino, regardless of race.
Postdoctoral Scholars

Stanford's thriving academic community includes approximately 2,400 postdoctoral scholars distributed over six schools. Postdocs contribute to the university’s research, education and clinical missions through research, mentoring, teaching, filing patents, creating software and other activities. About 60 percent of postdocs are international, bringing perspectives from varied cultures and backgrounds to Stanford.

Professional Development

Stanford’s Office of Postdoctoral Affairs provides professional development and administrative support to postdoctoral scholars and the more than 800 faculty with whom they train. Key programs are directed at early training plans, teaching and grant writing. The Design Your Postdoc curriculum is adapted from the d.school’s Designing Your Life work and helps new postdocs maximize their training at Stanford. A Postdoc Teaching Certificate requires roughly 100 hours of training in both required and elective classes and workshops that provide a framework for thinking about, preparing for and practicing teaching. The Biosciences Grant Writing Academy is a key collaborator that supports postdocs in writing fellowship and career development proposals.

Other professional development collaborators include Biosci Careers, BEAM Stanford Career Education and the office of the Vice Provost for Graduate Education, which are geared to support growing independence and career transition. The NSF-funded Research University Alliance of nine research-intensive institutions now provides a rich national network for research exchange, professional development and advancement into faculty careers.

Community

The Office of Postdoctoral Affairs works to provide community for postdoctoral scholars. A new recruitment program has successfully expanded the pool of scholars considering postdoctoral training at Stanford, enriching the population. SURPAS, the postdoc association, actively advocates on behalf of the entire population and organizes social activities with subcommittees focused on areas such as family, international scholars, transportation and housing, and career development. Affinity groups include the Stanford Black Postdoc Association, the Stanford LatinX Postdoc Association and LGBTQ+ postdocs. postdocs.stanford.edu

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Postdoctoral Scholars Fall 2021

<table>
<thead>
<tr>
<th>Total Postdocs</th>
<th>Increase in # since 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,406*</td>
<td>30%</td>
</tr>
<tr>
<td>*Excludes Medical Fellows</td>
<td></td>
</tr>
</tbody>
</table>

Gender Balance

<table>
<thead>
<tr>
<th>Women</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>44%</td>
<td>56%</td>
</tr>
</tbody>
</table>
Schools and Programs

Degrees
Stanford offers the following degrees: BA, BS, BAS, MA, MS, PhD, DMA, MD, MBA, MSM, JD, JSD, JSM, LLM, MFA, MLS, MLA, MPP, ENG

Graduate School of Business  Dean: Jonathan Levin
Stanford Graduate School of Business (GSB) empowers leaders to change lives, change organizations and change the world. Its faculty, including five Nobel laureates, conducts breakthrough research and engages with students in three degree programs: the two-year full-time MBA, one-year full-time Master of Science for experienced leaders (MSx), and PhD. The Executive Education portfolio includes more than 100 courses, both on campus and online. Stanford Seed is an initiative that partners with entrepreneurs in emerging markets to end the cycle of global poverty. Stanford GSB instills the courage to take risks, the passion to lead and the motivation to make a positive impact. gsb.stanford.edu

School of Earth, Energy & Environmental Sciences (Stanford Earth)  Dean: Stephan Graham; New School Name and Dean: TBD
Stanford is creating its first new school in 70 years as a way of aligning the university’s strengths in climate and sustainability research, education and impact. The new school, due to launch September 1, will join the research and programs from the School of Earth, Energy & Environmental Sciences with the interdisciplinary problem-solving expertise of the Woods Institute for the Environment and Precourt Institute for Energy to create a home for Stanford’s university-wide commitment to sustainability. It also includes a Sustainability Accelerator to co-create and scale policy and technology solutions for challenges that threaten people globally. When it launches, the new school will offer BS, MS, MA, Engineer, and PhD degrees. earth.stanford.edu

Graduate School of Education  Dean: Daniel Schwartz
The Graduate School of Education is the center of teaching and learning at Stanford. With 400 graduate students, the school prepares researchers, policymakers, entrepreneurs, executives and school leaders. The GSE’s faculty draw from a variety of disciplines to produce novel scholarship that shapes teaching and learning worldwide. Faculty partner with schools, nonprofits and governments to improve policies and practices and help prepare all learners for a dynamic future. The GSE awards PhD, MA, MS, and MA with teaching credential degrees, as well as joint degrees in public policy, law and business. It also offers an undergraduate minor. The GSE leads the new Stanford Transforming Learning Accelerator to scale effective and equitable learning solutions to all. ed.stanford.edu

School of Engineering  Dean: Jennifer Widom
Stanford Engineering has been at the forefront of innovation for nearly a century, laying the technological and business foundations for what we now know as Silicon Valley and creating pivotal technologies that have transformed the worlds of information technology, communications, health care, energy, business and beyond. With nearly 5,000 graduate and undergraduate students and 280 faculty across nine departments and more than 80 laboratories, centers, institutes and programs, the school focuses on seeking solutions to important global problems and educating leaders who will make the world a better place by using the power of engineering principles, techniques and systems. The school aims to educate engineers who possess not only deep technical excellence, but the creativity, cultural awareness and entrepreneurial skills that come from exposure to the liberal arts, business, medicine and other disciplines that are an integral part of the Stanford experience. engineering.stanford.edu

Knight-Hennessy scholars get to know each other.
School of Humanities and Sciences  Dean: Debra Satz
The School of Humanities and Sciences is Stanford’s largest school. As the home of Stanford’s world-class liberal arts education, the school encompasses more than 45 departments and interdisciplinary degree programs that span the humanities, arts, languages and literatures, social sciences, mathematics, and the physical and life sciences. H&S enrolls more than 2,300 graduate students and more than 2,000 undergraduate students and has close to 600 faculty members. H&S serves as the foundation of a Stanford undergraduate education no matter which discipline students pursue as a major. The school’s graduate programs lead to Doctor of Philosophy, Doctor of Musical Arts, Master of Arts, Master of Science, Master of Public Policy or Master of Fine Arts degrees. humsci.stanford.edu

Stanford Law School  Dean: Jenny S. Martinez
Stanford Law School combines classic and innovative legal education, with about 63 faculty members and 180 new JD students annually. The student-to-faculty ratio is 4.4 to 1. The school offers 21 joint degree programs in areas ranging from bioengineering to business to public policy. Eleven clinics allow students to undertake the roles of practicing lawyers, and 25+ academic programs and centers and about 20 policy practicums offer opportunities for research and policy work. law.stanford.edu

School of Medicine  Dean: Lloyd Minor
The School of Medicine, the oldest medical school in the western United States, encourages intellectual diversity in students interested in developing a scholarly, investigative approach to problems in medicine and science and using discoveries to transform patient care. The school has 1,098 faculty, including seven Nobel laureates; 1,470 postdoctoral scholars; 484 MD students; 1,194 PhD and MS candidates; and 1,386 residents and clinical fellows. Faculty deliver care and medical students gain experience at Stanford Hospital and Stanford Health Care, Lucile Packard Children’s Hospital Stanford and Stanford Children’s Health, Palo Alto Veterans Affairs Medical Center, Santa Clara Valley Medical Center, and other affiliated sites, including the VA Palo Alto Health Care System. The School of Medicine saw $738 million in sponsored research revenue and $491 million in NIH funding in 2020. med.stanford.edu

Other Academic Programs

Stanford Digital Education  Vice Provost for Digital Education: Matthew Rascoff
Stanford Digital Education helps to develop Stanford’s online and hybrid education strategies and strengthens Stanford’s capacity to carry them out. It incubates and supports digital education initiatives across the university that serve the public good. It enables partnerships within and outside Stanford to bring transformative educational opportunities to more people. By uniting Stanford’s human and technological capabilities in novel ways, it seeks to build a more just, equitable and accessible system of education. digitaleducation.stanford.edu

Stanford Center for Professional Development (SCPD)  Executive Director & Associate Dean: Carissa Little
SCPD has been a pioneer and leader in global, online and extended education since it was established in 1995, helping the School of Engineering deliver the world’s first online streaming master’s degree in engineering and Stanford’s first credentialed professional education programs. SCPD works with Stanford faculty to design and deliver engaging, high-quality online and blended learning experiences to both matriculated students and a global audience of learners. SCPD operates and manages Stanford Online, Stanford’s virtual campus, offering access to credit-bearing courses, certificates and degrees; professional education; group and custom programs; and free educational content. SCPD collaborates with the Stanford Center for Health Education to share health education with the world. SCPD has served over 9.5 million learners, industry collaborators and educators across 240 countries. scpd.stanford.edu | online.stanford.edu
Distinguished Careers Institute Founding Director: Philip Pizzo, MD
The Stanford Distinguished Careers Institute (DCI) provides a unique opportunity for accomplished individuals in midlife to renew purpose, build community and recalibrate wellness. Over 300 Fellows and alumni, representing a diverse global community, bring a wide range of talents, expertise and connections to Stanford. DCI Fellows contribute to Stanford’s centers, Institutes and programs and welcome the opportunity to serve as mentors and project partners on student projects and entrepreneurial ventures.
dci.stanford.edu | dci.stanford.edu/meet-our-fellows

Executive Education Associate Dean: Dave Weinstein
Stanford Graduate School of Business executive education offers individuals and companies in-person and online programs, along with blended learning that includes both face to face and online components, to enhance leadership skills, build foundations in general management and build connections to a global network of peers.
gsb.stanford.edu/exec-ed

Stanford Online High School Head of School: Tomohiro Hoshi
Stanford Online High School (OHS) is a highly selective independent school with real-time, online seminar-style classes for students in grades 7-12. Founded in 2006, Stanford OHS is the leader in online education, bringing together a global community of diverse, intellectually talented students, expert instructors and supportive staff. Pre-Collegiate Studies, a division of Stanford OHS, offers academic enrichment outreach programs including Pre-Collegiate Summer Institutes, Stanford University Mathematics Camp (SUMaC), Summer Humanities Institute, Stanford Medical Youth Science Program and Math Circle. Each year, the school and its academic outreach programs offer innovative educational opportunities that serve over 3,000 pre-college students from around the world.
ohs.stanford.edu | spcs.stanford.edu

Stanford Continuing Studies Dean: Daniel Colman; Director and Associate Dean: Jennifer Deitz
Continuing Studies offers approximately 650 courses per year, attracting more than 17,000 lifelong learners. Courses range from liberal arts and sciences, wellness and health, creative writing, and professional development, offered both on campus and online. Continuing Studies courses are open to adult students everywhere. continuingstudies.stanford.edu

Accreditation
Stanford University is accredited by the Accrediting Commission of Senior Colleges and Universities of the Western Association of Schools and Colleges.
Stanford Faculty

Stanford faculty are leaders in their fields with their accomplishments recognized across the disciplines. Faculty work closely with students and conduct groundbreaking research.

Today, Stanford has 2,288 members of the professoriate faculty. There are 682 members appointed to endowed professorships.

Stanford’s Fall 2021 community of scholars includes:

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nobel laureates</td>
<td>20</td>
</tr>
<tr>
<td>Nobel Prize winners since the university’s founding</td>
<td>35</td>
</tr>
<tr>
<td>MacArthur Fellows</td>
<td>35</td>
</tr>
<tr>
<td>National Humanities Medal recipients</td>
<td>6</td>
</tr>
<tr>
<td>Pulitzer Prize winners</td>
<td>4</td>
</tr>
<tr>
<td>National Medal of Science recipients</td>
<td>10</td>
</tr>
<tr>
<td>National Medal of Technology recipients</td>
<td>3</td>
</tr>
<tr>
<td>American Academy of Arts and Sciences members</td>
<td>303</td>
</tr>
<tr>
<td>National Academy of Sciences members</td>
<td>174</td>
</tr>
<tr>
<td>National Academy of Engineering members</td>
<td>113</td>
</tr>
<tr>
<td>National Academy of Medicine members</td>
<td>90</td>
</tr>
<tr>
<td>National Academy of Education members</td>
<td>28</td>
</tr>
<tr>
<td>American Philosophical Society members</td>
<td>47</td>
</tr>
<tr>
<td>Wolf Foundation Prize recipients</td>
<td>6</td>
</tr>
<tr>
<td>Presidential Medal of Freedom recipient</td>
<td>1</td>
</tr>
<tr>
<td>A.M. Turing Award winners while on faculty</td>
<td>7</td>
</tr>
<tr>
<td>Kavli Prize laureates</td>
<td>3</td>
</tr>
<tr>
<td>National Medal of Arts recipient</td>
<td>1</td>
</tr>
</tbody>
</table>
### Faculty Profile  Fall 2021

- **2,288** Faculty
- **1,692** Members of Academic Council
- **682** Appointed to endowed professorships
- **99%** Hold the highest degree in their field

- **48%** Medicine
- **2%** SLAC, FSI, Other
- **2%** Education
- **3%** Law
- **3%** Earth, Energy & Environmental Sciences
- **5%** Business
- **12%** Engineering
- **25%** Humanities & Sciences

- **54%** Tenured
- **26%** University Medical Line
- **14%** Tenure Line, Not Tenured
- **6%** Other

- **63%** Professor
- **20%** Associate Professor
- **18%** Assistant Professor

- **<1%** American Indian or Alaska Native
- **19%** Asian
- **2%** Black or African American
- **5%** Hispanic or Latino***
- **2%** Two or more races
- **7%** Unknown
- **65%** White
- **32%** Women
- **68%** Men

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### Staff

**Stanford staff play a vital role in our mission** to forge a better tomorrow, with contributions that advance the university’s ability to create positive change in the world.

Staff lead or support programs and services that enable the university’s learning and research priorities to flourish, and that support the highest level of operational effectiveness.

The university supports staff in various aspects of their experience with special benefits, community events and learning resources. [stanfordcareers.stanford.edu](http://stanfordcareers.stanford.edu)

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### In 2021

- **15,750** Staff members supported teaching, learning, research, clinical care and core operations at Stanford.

**This includes:**

- **11,336** Managerial and professional staff
- **1,703** Administrative and technical staff
- **1,108** Service and maintenance staff
- **1,603** Staff at SLAC National Accelerator Laboratory

For more information about working at Stanford, visit stanfordcareers.stanford.edu

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Numbers have been rounded to the nearest whole number.

* Includes tenure-line and non-tenure-line faculty, senior fellows and center fellows at specified policy centers and institutes, and Medical Center-line faculty.

** Due to rounding, the numbers do not total 100%.

*** Includes all reporting Hispanic/Latino, regardless of race.

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* Non-Teaching employees as of 10/31/2021. Excludes faculty, graduate students and contingent workforce.

** Includes clinical educator and research staff.
Research and Innovation

Stanford research is remarkable in both its breadth and depth, with research programs that reflect the expertise, creativity and initiative of the faculty who set the research agenda. Faculty have a long tradition of engaging with their colleagues and students within Stanford’s schools and across disciplines.

Sponsored Research
There are more than 7,900 externally sponsored projects throughout the university, with the total budget for sponsored projects at $1.69 billion for 2020-2021, including the SLAC National Accelerator Laboratory (SLAC). Of these projects, the federal government sponsors approximately 79 percent, including SLAC.

Independent Laboratories, Centers and Institutes
There are 19 independent laboratories, centers and institutes that provide physical and intellectual intersections between schools and disciplines. These institutes are in line with Stanford’s long-standing tradition of crossing boundaries to tackle large problems, engaging faculty and their students in collaborations that range from international and economic studies to studies on the environment, energy and health.

Science, Technology, Engineering and Math (STEM) Laboratories and Institutes
» Stanford Bio-X
» Wu Tsai Neurosciences Institute
» Stanford Chemistry, Engineering and Medicine for Human Health (ChEM-H)
» Stanford Institute for Materials and Energy Sciences (SIMES)
» The Stanford PULSE Institute
» Kavli Institute for Particle Astrophysics and Cosmology (KIPAC)
» Geballe Laboratory for Advanced Materials (GLAM)
» E. L. Ginzton Laboratory
» The Stanford Center for Clinical and Translational Research and Education (Spectrum)
» W. W. Hansen Experimental Physics Laboratory (HEPL)

Policy Institutes
» Freeman Spogli Institute for International Studies (FSI)
» Stanford Institute for Economic Policy Research (SIEPR)
» Human-Centered Artificial Intelligence (HAI)
» Stanford Woods Institute for the Environment
» Precourt Institute for Energy

Humanities and Social Science Centers
» Stanford Humanities Center (SHC)
» Stanford Center on Longevity (SCL)
» Center for Advanced Study in the Behavioral Sciences (CASBS)
» Center for the Study of Language and Information (CSLI)
Other Special Research Centers

**SLAC National Accelerator Laboratory**
SLAC National Accelerator Laboratory is a U.S. Department of Energy national laboratory operated by Stanford. It shares five joint research centers and 20 joint faculty members with the university. SLAC is home to world-leading facilities for exploring nature’s smallest and fastest processes with X-rays and electrons. Research at SLAC spans chemistry, materials and energy sciences, bioscience, fusion energy science, high-energy physics, cosmology, advanced accelerator and technology development, and advanced computer science. slac.stanford.edu

**Hoover Institution**
Established by Herbert Hoover—a member of Stanford’s Pioneer Class of 1895 and the 31st US president—the Hoover Institution marked its centennial in 2019. Former Stanford Provost and US Secretary of State Condoleezza Rice assumed the role of director on September 1, 2020. From its initial charge to collect materials documenting the experience of war and the pursuit of peace, the institution stands today as the world’s preeminent archive and policy research center dedicated to freedom, private enterprise and effective, limited government.

Jasper Ridge Biological Preserve
Jasper Ridge Biological Preserve, located in the foothills of the Santa Cruz Mountains about 15 minutes from the main Stanford campus, encompasses 1,193 acres and provides a natural laboratory for ecosystem research and teaching. Docent-led tours are offered to groups aligned with the preserve’s mission to contribute to the understanding of Earth’s natural systems through research, education and protection of the preserve’s resources. jrbp.stanford.edu | 650-851-6813

**Hopkins Marine Station**
Hopkins Marine Station opened in 1892 as the first marine research facility on the Pacific Coast and the second in the United States. Located on Monterey Bay, Hopkins is home to marine research and study by 10 faculty, one lecturer, two emeritus faculty and one emeritus lecturer. hopkinsmarinestation.stanford.edu

**Technology Licensing**
The Office of Technology Licensing promotes the transfer of Stanford technology for society’s use and benefit while generating income to support research and education. In September 2020–August 2021 Stanford received $118 million in licensing revenue from 1,077 technologies. Seventy-nine of the inventions generated $100,000 or more in royalties. Twelve inventions generated $1 million or more. The Office of Technology Licensing (OTL) evaluated 493 new invention disclosures and signed 161 new licenses/options. Forty-three of the licenses were nonexclusive, 78 were exclusive and 40 were option agreements. Sixty-three of the 161 agreements were with Stanford start-ups and 30 of them involved equity. otl.stanford.edu
Among the inventions licensed by OTL:

- **Antibody therapies**: In the 1980s, Leonard Herzenberg, Vernon Oi and Sherie Morrison invented a technique for producing functional antibodies, enabling treatments for such conditions as autoimmune diseases and cancer.

- **Artificial facet joint**: This licensed technology was further developed into the first and only FDA approved, minimally invasive, indirect decompression device to treat lumbar spinal stenosis (LSS).

- **CoreNLP**: Christopher Manning and his lab developed a set of natural language analysis tools for any application requiring human language technology or natural language processing (NLP) tools necessary to manage human language text.

- **Data analytics**: Visualization software created in the laboratory of Patrick Hanrahan helps researchers working with large amounts of data to quickly analyze, visualize and share information.

- **Digital music**: John Chowning developed FM sound synthesis for digitally generating sounds in the late 1960s, leading to the music synthesizer.

- **DSL**: In the 1980s, John Cioffi and his students discovered how to use traditional phone lines for high-speed data transmission, resulting in patents used in asymmetric digital subscriber lines.

- **Google**: The world’s most popular search engine got its start as Sergey Brin and Larry Page developed the page-rank algorithm while graduate students.

- **Recombinant DNA**: This ubiquitous tool for molecular biology was developed in 1973 by Stanley Cohen and Herbert Boyer to enable scientists to perform genetic engineering by combining pieces of DNA from different organisms.

- **Tuberculosis test**: Gary Schoolnik and his colleagues developed a diagnostic test for tuberculosis that can distinguish between patients who have been vaccinated and those who have the disease.

- **293T cell line**: Michele Calos and her team developed a human 293T cell line commonly used in the biotech/pharma industry for transfection, recombinant adeno-associated virus (AAV) protein expression, DNA replication or retroviral vector production. The cell line efficiently produces vectors that are utilized for gene and cell therapy.

**Innovation**

Stanford alumni and faculty have created more than 39,900 companies since the 1930s. Frederick Terman, provost from 1955 to 1965, is called the “academic architect” of the high-technology region known as Silicon Valley.

Stanford graduates have founded, built or led thousands of businesses, including some of the world’s most recognized companies—Google, Nike, Cisco, Hewlett-Packard, Charles Schwab, Yahoo!, Gap, VMware, IDEO, Netflix and Tesla. In the area of social innovation, the Stanford community has created thousands of non-profit organizations over the decades, including such well-known organizations as Kiva, the Special Olympics and Acumen Fund.

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**Notable Dates in Computing**

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1953</td>
<td>High-speed electronic calculator installed on campus</td>
</tr>
<tr>
<td>1956</td>
<td>First computer installed</td>
</tr>
<tr>
<td>1957</td>
<td>First faculty member specializing in computers hired</td>
</tr>
<tr>
<td>1965</td>
<td>Computer Science Department founded</td>
</tr>
<tr>
<td>1968</td>
<td>Computer mouse, hypertext linking debuted at Stanford</td>
</tr>
<tr>
<td>1987</td>
<td>First residential computing program established at Stanford</td>
</tr>
<tr>
<td>1988</td>
<td>Stanford’s network is one of the first to connect to the Internet</td>
</tr>
<tr>
<td>1991</td>
<td>SLAC creates the first U.S. website</td>
</tr>
<tr>
<td>2011</td>
<td>Three Stanford classes are offered openly on the internet and completed by 60,000+ students, jumpstarting the online learning movement</td>
</tr>
<tr>
<td>2013</td>
<td>Stanford engineers build computer using carbon nanotubes</td>
</tr>
</tbody>
</table>
The Arts

The arts are integral to a Stanford education and to what Stanford offers the community and the world. The campus is home to two art museums and several smaller galleries, multiple performance venues, as well as departmental programs in art and art history, creative writing, dance, film and media studies, music, and theater and performance. An array of student performance groups and outdoor art make the campus a rich environment for art, artists and audiences. arts.stanford.edu

Anderson Collection at Stanford University
The Anderson Collection opened in 2014 and features modern and contemporary American art representing Abstract Expressionism, Bay Area Figuration, Color Field Painting and more. Artists include Richard Diebenkorn, Helen Frankenthaler, Joan Mitchell and Jackson Pollock. anderson.stanford.edu

Cantor Arts Center
Founded in 1891, the historic museum was renamed in 1999 for lead donors Iris and B. Gerald Cantor. The encyclopedic collection spans 5,000 years and includes more than 40,000 works of art from around the globe. Its 24 galleries and multiple special exhibitions and programs each year spark interdisciplinary conversations about critical issues. It is one of the most visited university art museums in the country. museum.stanford.edu
Bing Concert Hall, Frost Amphitheater, Roble Gym, Memorial and Dinkelspiel Auditoriums

Bing Concert Hall hosts music, dance and theater year-round, anchored by professional performances presented by Stanford Live. Recently renovated Frost Amphitheater, which hosts Stanford Live performances and university events, seats up to 8,000 guests and is one of the largest outdoor venues on campus. Stanford’s largest indoor performance space is Memorial Auditorium, which presents the university’s largest musicals, dance performances and notable speakers. Roble Gymnasium is home to the Department of Theater and Performance Studies, and includes a dance studio and the Harry J. Elam, Jr. Theater. Dinkelspiel Auditorium serves the Department of Music and the rest of the university for large performances, lectures, symposia and rehearsals.

live.stanford.edu | taps.stanford.edu | music.stanford.edu

Coulter Art Gallery, Mohr Student Gallery and Stanford Art Gallery

The Department of Art and Art History manages three public galleries on campus. Coulter Art Gallery and Mohr Student Gallery are located in the McMurtry Building, an interdisciplinary hub and home for the department that fosters interaction and collaboration among students and faculty, and supports the integration of the arts into university life. The department’s third exhibition space is the historic Stanford Art Gallery on Lasuen Mall, a gift to the university from Leland Stanford Sr.’s younger brother, Thomas, and the keystone building of the university’s second quadrangle in 1917. art.stanford.edu

Campus Architecture

Located just beyond stately Palm Drive and the Oval, Stanford’s 17-acre Quad is the oldest part of campus and the heart of the university. Its arches and walkways inspired the modern design of the nearby Science and Engineering Quad. Other notable campus buildings include the James H. Clark Center for interdisciplinary research, Stanford Law School’s Neukom Building, Hoover Tower, the Bass Biology Building and the recently renovated Sapp Center for Science Teaching and Learning, originally the chemistry building dating to 1903. The architecture of Bing Concert Hall, the Anderson Collection at Stanford University, and the McMurtry Building for the Department of Art and Art History celebrates and supports the arts at Stanford. Stanford’s Central Energy Facility has won numerous design and environmental awards since its completion in 2015.

Frank Lloyd Wright’s Hanna House was built in 1937. Its unique design is based on hexagonal geometry, with no right angles in the floor plan. Hanna House is typically open twice a year for public tours through the Stanford Historical Society.

historicalsociety.stanford.edu

Outdoor Art and the Arboretum

From Papua New Guinea sculptures and Alexander Calder’s *The Falcon* on the south side of campus to Peter Wegner’s site-specific works at the Graduate School of Business to Alicja Kwade’s stone sphere installation in the Science and Engineering Quad, there are more than 85 works of outdoor art on the Stanford campus. Also in the arboretum is the Stanford family mausoleum, which holds the remains of Leland and Jane Stanford and their son; the Arizona Garden, which features cacti and succulents planted in the 1880s; and Andy Goldsworthy’s *Stone River*, a 320-foot sculpture constructed of sandstone from university buildings destroyed in the 1906 and 1989 earthquakes. arts.stanford.edu/map
Libraries and Resources

Libraries and Resources
Stanford Libraries offers students, faculty and scholars various resources and services that support the exploration and investigation of informational resources, as well as the creation and curation of knowledge. With a network of 20 libraries, visitors can engage with primary resources, connect to journals, articles and datasets, partner with subject matter experts for assignments and research and discover various ways to access and connect to digital collections at Stanford and in libraries across the globe.

The Stanford Libraries also host workshops, including introductions to geospatial tools, R, Python and Stata, among many other topics. While visiting the Cecil H. Green Library, make sure to visit the Media and Microtext Center, David Rumsey Map Center and the newly renovated Hohbach Hall, home to the Silicon Valley Archives. Wonder, explore and discover at Stanford Libraries.

library.stanford.edu | searchworks.stanford.edu | @StanfordLibs

Stanford University Press
Founded in 1892, Stanford University Press publishes approximately 140 books a year across the humanities, social sciences, law and business. These books inform scholarly debate, generate global and cross-cultural discussion, and bring award-winning scholarship to the wider reading public. At the leading edge of both print and digital dissemination of innovative research, with more than 3,000 books currently in print, SUP is a publisher of ideas that matter, books that endure. sup.org

Staying Informed
Stanford Report delivers news and information about research, campus life, events and more for the Stanford community and beyond via email each weekday. news.stanford.edu

The Stanford Mobile app, available for both iOS and Android, provides access to our campus map, event calendar, campus directory, dining locations, shuttle bus schedules and much more. uit.stanford.edu/stanford-mobile

Stay connected @Stanford: f y i
Student Life

Housing
As of autumn quarter 2021, 7,312 students live in university-provided undergraduate housing, and 6,543 students live in university-provided graduate housing. Housing is guaranteed for entering undergraduate first-year students for four years. About 97 percent of all eligible undergraduates live in campus housing. The undergraduate housing system includes 80 diverse facilities. The university offers on-campus houses for Greek-letter organizations. About 66 percent of graduate students eligible for housing live in university-provided housing designed for single students, couples and families with children. New graduate students are guaranteed housing their first year at Stanford when they apply by the spring deadline.

Dining
R&DE Stanford Dining, a division of Residential & Dining Enterprises, is a best-in-class dining program serving 18,000 meals a day in 12 dining halls, 41 Row houses, Athletic Dining and Schwab Executive Dining. Stanford Dining also oversees the campus BeWell community gardens and the Stanford Food Pantry. R&DE Stanford Dining has been recognized for its culinary excellence by awards such as the prestigious industry Ivy Award by Restaurants and Institutions for its leadership role. R&DE Stanford Dining prides itself on providing nutritious, sustainable and delicious food choices to meet the wide variety of dietary needs within our diverse Stanford community. The Eat Well @Stanford program provides support to students dining with food allergies, religious requirements, medical needs, vegan/vegetarian diets and other nutritional needs. Since the onset of the COVID-19 pandemic, some programs have been temporarily modified and R&DE has implemented enhanced cleaning and safety protocols to continue service while keeping students and staff safe.

R&DE Stanford Dining has a long history of award-winning sustainability leadership. Articles on eating well, sustainability, COVID protocols and meal plan FAQs can be found on the R&DE Stanford Dining website.

Student Organizations
The Office of Student Engagement oversees more than 600 official student organizations at Stanford. On average, over 1,500 events a year are planned by student organizations. There are about 30 recognized religious organizations, and more than 100 committed to the arts. Other types of organizations include ethnic/cultural, community service, social awareness, social, athletic and recreational, and pre-professional/academic. Approximately 20 percent of undergraduate students will be involved in one of our 20 fraternities and sororities recognized on campus. The main student newspaper is the Stanford Daily. The Associated Students of Stanford University (ASSU) is the representative government for both undergraduate and graduate students.

ose.stanford.edu
Haas Center for Public Service
The Haas Center for Public Service educates students to be ethical and engaged global citizens through service, scholarship and community partnerships. The center is a home for service on campus and the hub of Cardinal Service, a university-wide effort to make service an essential feature of a Stanford education. Cardinal Service supports students to enroll in more than 150 community-engaged learning Cardinal Courses; pursue 500 full-time Cardinal Quarter service fellowships and internships offered locally, nationally and globally with Stanford support; build leadership skills through a sustained Cardinal Commitment; and explore public service careers and ways to integrate service into any career.
haas.stanford.edu

Traditions
Big Game, sometimes referred to as the Battle of the Bay, is the annual football game against the University of California-Berkeley Golden Bears. 125.stanford.edu/give-em-the-axe

Fountain hopping involves touring Stanford’s main campus fountains and hanging out in them.

The Wacky Walk occurs during the first part of Commencement, when undergraduates forgo a more traditional entrance and instead stride into Stanford Stadium, often in costume. news.stanford.edu/2018/06/08/wacky-walk
Cardinal Athletics

Stanford’s success in 2020-21 was impressive, considering the abbreviated seasons experienced by many of its programs due to the COVID-19 global pandemic and accompanying county restrictions.

The Cardinal extended one of the most recognizable streaks in college athletics, winning at least one NCAA team championship for the 45th straight season, the longest such streak in the country.

The NCAA titles came from women’s basketball, which edged Arizona 54-53 for its first national championship since 1992, and men’s gymnastics, which defended its NCAA crown to win for the seventh time in school history.

Stanford also added a third national championship, with synchronized swimming capturing its ninth title in program history and first since 2016 while hosting the event at Avery Aquatic Center.

Stanford completed a sweep of the Capital One Cup, matching its dual victory achievement from 2017-18 and remaining the only school to claim both the men’s and women’s titles in the same season.

Stanford nearly repeated its 2017-18 success and made it a clean sweep of all three national awards, but finished second in a tight race behind Texas in the final Learfield IMG College Directors’ Cup standings. The Cardinal, which totaled 1195.75 points behind Texas’ 1252, had previously captured the Directors’ Cup for 25 consecutive seasons from 1995 through 2019, following a runner-up finish to North Carolina in 1993-94.

gostanford.com

Varsity Sports at Stanford

In the 2021–22 academic year, Stanford has 36 varsity sports—20 for women, 16 for men (sailing is a co-ed sport). In addition to its varsity sports, Stanford Athletics supports campus-wide physical education academic classes, fitness and wellness, aquatics, intramurals, adventure programming and 33 club sports.
The main Stanford campus is located in seven different governmental jurisdictions:

- 4,017 acres in unincorporated Santa Clara County
- 2,700 acres in unincorporated San Mateo County
- 1,161 acres in Palo Alto
- 114 acres in Woodside
- 111 acres in Menlo Park
- 76 acres in Portola Valley
- 1 acre in Los Altos Hills

8,180 total acres

Stanford Campus

Stanford University’s main campus is located on 8,180 acres in the center of the San Francisco Peninsula. Stanford land features 49 miles of roads, two separate water systems, three dams, two open water reservoirs for irrigation and three closed potable water reservoirs, 88 miles of water mains, and a post office. Stanford’s Central Energy Facility utilizes heat recovery and thermal storage to maximize efficiency in the university’s heating and cooling systems. Take a virtual tour or a self-guided walking tour by visiting: visit.stanford.edu/tours/virtual

Redwood City

Stanford’s 35-acre Redwood City campus opened in 2019 and is home to over 2,000 Stanford staff. A center of excellence for critical areas that support the university’s mission of research and education, Stanford Redwood City is located a mile from downtown and five miles from Stanford’s main campus. Campus facilities include the Cardinal Cafe, Recreation and Wellness Center and Pine Cone Children’s Center. redwoodcity.stanford.edu

Getting Around

There are over 13,000 bikes on the campus on a normal weekday, and Stanford is the only university awarded three Platinum Bicycle Friendly University designations in a row (2011-2015, 2015-2019 and 2019-2023). Freshmen may not bring cars to campus, but the free Marguerite shuttle includes 58 buses in an 18-route system, including 41 electric buses. In 2020, Stanford offered free transit for eligible affiliates on Caltrain, VTA, AC Transit, Dumbarton express and SamTrans; 100% vanpool subsidies; discounted car sharing with the largest university Zipcar fleet in the United States (34 vehicles at 24 locations); special pricing with the Scoop carpool app; one-on-one commute consultations; a virtual parking permit system; and commute planning. transportation.stanford.edu
The Stanford Campus features roughly*

- **630 buildings** that incorporate about 17.9 million square feet
- **43,000 trees**, 25 fountains and over 1,000 different species of plants
- **140+ retail stores** in the 70-acre Stanford Shopping Center
- **150 companies** in the 700-acre Stanford Research Park
- **1,190 owner-occupied housing units** for faculty
- **1,170 rental units** for faculty and staff

**Campus Safety**

The Stanford University Department of Public Safety (SUDPS) provides law enforcement, security, safety, crime prevention and emergency services on campus 24 hours a day. Comprising sworn officers, non-sworn officers and support staff, SUDPS personnel endeavor to provide a wide range of high-quality public safety services with an emphasis on service. Sworn officers are reserve Deputy Sheriffs with the Santa Clara County Sheriff’s Office and are empowered to enforce the law in the State of California pursuant to Penal Code 836. SUDPS produces the Stanford Safety, Security and Fire Report in compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. The 2021 annual report can be found at [police.stanford.edu/pdf/ssfr-2021.pdf](http://police.stanford.edu/pdf/ssfr-2021.pdf). More information about the department and ways to stay safe while living, working and visiting the main Stanford Campus is available at [police.stanford.edu](http://police.stanford.edu) or by calling the SUDPS office at 650-723-9633. The department is located at 233 Bonair Siding.

**Sustainable Stanford**

Stanford leads by example in working to reduce its environmental footprint and by engaging the campus community to save resources and contributing to a culture of conservation and innovation. [sustainable.stanford.edu](http://sustainable.stanford.edu)

- **68%** reduction in campus greenhouse gas emissions, exceeding state and national targets
- **18%** reduction in campus energy use per square foot since 2000
- **60+** local farms supply organic, humanely raised, fairly-traded food
- **45%** reduction in domestic water since 2000
- **66%** of waste is diverted from landfill using the recycling program
- **184 electric vehicle charging ports**, including Redwood City
- **861,152** Rides taken on the free Marguerite system in 2020
- **52%** of 2020 commuters used alternatives to driving alone as their primary commute, including 17% who telecommuted**

*As of January 2022.

* Ridership reduced due to pandemic.
** University commuters include Stanford University employees and commuting students.

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Stanford Medicine

Stanford Medicine comprises the Stanford University School of Medicine, Stanford Health Care and Stanford Children’s Health.

A leader in the biomedical revolution, Stanford Medicine is ushering in the era of Precision Health. This high-tech, high-touch approach to patient care seeks to not only treat disease but to predict, prevent and cure it—precisely. Stanford Medicine’s many transformative advances across research, education and patient care build upon the organization’s legacy of innovation. Stanford’s contributions in biomedical discovery include the first synthesis of biologically active DNA in a test tube, the discovery of immune response genes, the expansion of optogenetics and the development of one of the first in-house COVID-19 diagnostic tests. Renowned for its patient care, Stanford Medicine is the site of the first successful human heart transplant in the country and the first combined heart-lung transplant in the world. med.stanford.edu

Stanford Health Care

Stanford Health Care is a leading academic health system, delivering clinical innovation across its inpatient services, specialty health centers, physician offices, virtual care offerings and health plan programs. As the only Level I trauma center between San Francisco and San Jose, Stanford Health Care provides compassionate, coordinated care, personalized for the unique needs of every patient. In November 2019, Stanford Health Care’s new 824,000-square-foot state-of-the-art hospital opened, bringing its total bed count to 604 and total operating rooms to 70. With more than 2,800 medical staff and more than 1,300 residents and fellows, Stanford Health Care is committed to providing the highest quality care to patients and their families. stanfordhealthcare.org

Stanford Children’s Health

Stanford Children’s Health, with Lucile Packard Children’s Hospital Stanford at its center, is the Bay Area’s largest health care system exclusively dedicated to children and expectant mothers. Our network of care includes more than 65 locations across Northern California and more than 85 locations in the U.S. Western region. As part of Stanford Medicine, we are cultivating the next generation of medical professionals and are at the forefront of scientific research to improve children’s health outcomes around the world. We are a nonprofit organization committed to supporting the community through meaningful outreach programs and services and providing necessary medical care to families, regardless of their ability to pay. stanfordchildrens.org
Finances

In 2021–22, Stanford is a $7.4 billion enterprise. This figure represents the university’s consolidated budget for operations, a compilation of all annual operating and restricted budgets that support teaching, scholarship and research, including the budgets of all schools and administrative areas and the SLAC National Accelerator Laboratory. It does not include the $0.7 billion capital budget and excludes the budget for Stanford Health Care and Lucile Packard Children’s Hospital.

businessaffairs.stanford.edu

Endowment

Stanford’s $37.8 billion endowment (as of Aug. 31, 2021) provides an enduring source of financial support for fulfillment of the university’s mission of teaching, learning and research. It disbursed a $1.3 billion payout to support vital academic programs and financial aid during the fiscal year. About 75 percent of the endowment is restricted by donors for a specific purpose. There are more than 8,500 endowed university funds. Each year, a portion of investment return from the endowment is used to support annual operating expenses. The remainder of the return is reinvested in the endowment to maintain its purchasing power over time. The Stanford Management Company (SMC) was established in 1991 to manage Stanford’s core investment portfolio. SMC is a division of the university with oversight by a board of directors appointed by the university board of trustees. smc.stanford.edu

Fundraising

Stanford University, Stanford Health Care and Lucile Packard Children’s Hospital reported $1.4 billion in gifts and pledge payments during the fiscal year that ended August 31, 2021, reflecting the financial support of more than 56,000 donor households.

Sources for Funds 2021-2022

- 19% Endowment Income
- 5% Other Investment Income
- 8% SLAC National Accelerator Laboratory
- 7% Other Income
- 7% Expendable Gifts
- 15% Student Income
- 22% Health Care Services

Expenditures 2020-2021

- 27% Other Operating Expenses
- 4% Debt Service
- 6% Financial Aid
- 63% Salaries and Benefits
President Marc Tessier-Lavigne and Provost Persis Drell at Stanford's first community conversation at Stanford Redwood City campus.

University Administration

Stanford University is a trust with corporate powers under the laws of the State of California. The university is a tax-exempt entity under section 501(c)3 of the Internal Revenue Code.

Under the provisions of the Founding Grant, the Board of Trustees is custodian of the endowment and all the properties of Stanford University. The board administers the invested funds, sets the annual budget and determines policies for operation and control of the university. Among the powers given to the trustees by the Founding Grant is the power to appoint a president. The board delegates broad authority to the president to operate the university and to the faculty on certain academic matters. The formal legal name is “The Board of Trustees of the Leland Stanford Junior University.” stanford.edu/about/administration

### Board of Trustees (as of December 1, 2021)

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Company/Location</th>
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</thead>
<tbody>
<tr>
<td>Felix J. Baker</td>
<td>Co-Founder and Managing Partner</td>
<td>Baker Brothers Investments, New York, NY</td>
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<tr>
<td>Aneel Bhusri</td>
<td>Co-Founder &amp; CEO</td>
<td>Workday, San Francisco, CA</td>
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<tr>
<td>DeAngela J. Burns- Wallace</td>
<td>Secretary of Administration &amp; CITO</td>
<td>State of Kansas, Topeka, KS</td>
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<tr>
<td>Michael C. Camuñez</td>
<td>President &amp; CEO</td>
<td>Monarch Global Strategies LLC, Los Angeles, CA</td>
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<tr>
<td>Michelle R. Clayman</td>
<td>Managing Partner &amp; Chief Investment Officer</td>
<td>New Amsterdam Partners LLC, New York, NY</td>
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<tr>
<td>RoAnn Costin</td>
<td>President</td>
<td>Wilderness Point Investments, Cambridge, MA</td>
</tr>
<tr>
<td>James G. Coulter</td>
<td>Founding Partner &amp; Executive Chairman</td>
<td>TPG Capital LP, San Francisco, CA</td>
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<td>Roberta B. Denning</td>
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<td>Greenwich, CT</td>
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<tr>
<td>Katharine B. Duhamel</td>
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<td>San Francisco, CA</td>
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<tr>
<td>José E. Feliciano</td>
<td>Co-Founder &amp; Managing Partner</td>
<td>Clearlake Capital Group LP, Santa Monica, CA</td>
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<tr>
<td>Henry A. Fernandez</td>
<td>Chairman and CEO</td>
<td>MSCI Inc., New York, NY</td>
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<tr>
<td>Angela S. Filo</td>
<td>Co-Founder, Yellow Chair Foundation</td>
<td>Palo Alto, CA</td>
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<tr>
<td>Sakurako D. Fisher</td>
<td>Executive Chairman</td>
<td>Owl Rock Opportunities Fund, Los Angeles, CA</td>
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<tr>
<td>James D. Halper</td>
<td>Chairman &amp; CEO</td>
<td>Aeris, San Jose, CA</td>
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<tr>
<td>Marc E. Jones</td>
<td>Chairman &amp; CEO</td>
<td>Causeway Capital, Los Angeles, CA</td>
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<tr>
<td>Sarah H. Ketterer</td>
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<td>Attorney, La Jolla, CA</td>
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<tr>
<td>Marc S. Lipschultz</td>
<td>Co-Founder and President</td>
<td>Owl Rock Capital, New York, NY</td>
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<tr>
<td>Kenneth E. Olivier</td>
<td>Chairman Emeritus</td>
<td>Alternative Concepts, San Francisco, CA</td>
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<tr>
<td>Carrie W. Penner</td>
<td>Chair of the Board</td>
<td>Walten Family Foundation, Aspen, CO</td>
</tr>
<tr>
<td>Laurene Powell Jobs</td>
<td>Founder/President</td>
<td>Emerson Collective, Palo Alto, CA</td>
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</tbody>
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Jeffrey S. Raikes, Co-Founder, The Raikes Foundation, Seattle, WA
Mindy B. Rogers, Atherton, CA
Lily Sarafan, CEO, Home Care Assistance, San Francisco, CA
Srinija Srinivasan, Palo Alto, CA
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Maurice C. Werdegar, CEO, WTI, Portola Valley, CA
Jerry Yang, AME Cloud Ventures, Palo Alto, CA
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Sarah Church**, Vice Provost for Undergraduate Education
Persis Drell**, Provost
Stephan Graham**, Dean, School of Earth, Energy & Environmental Sciences
Chi-Chang Kao**, Director, SLAC National Accelerator Laboratory
Jonathan Levin**, Dean, Graduate School of Business
Jenny Martinez**, Dean, School of Law
Lloyd Minor**, Dean, School of Medicine
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Jennifer Widom**, Dean, School of Engineering
Ryan Adesnik, Vice President for Government Affairs
Susie Brubaker-Cole, Vice Provost for Student Affairs
Jon Denney, Vice President for Development
Patrick Dunkley, Vice Provost for Institutional Equity, Access & Community
Shirley Everett, Senior Associate Vice Provost for Residential and Dining Enterprises
Steve Gallagher, Chief Information Officer
Marty Higgins, Associate Secretary of the Board of Trustees
Stephanie Kalfayan, Vice Provost for Academic Affairs
Michael Keller, University Librarian and Director of Academic Information Resources
Farnaz Khadem, Vice President for Communications
Randy Livingston, Vice President for Business Affairs and Chief Financial Officer
Bernard Muir, Director of Athletics
Megan Pierson, Chief of Staff to the President; Secretary of the Board of Trustees
Matthew Rascoff, Vice Provost for Digital Education
Robert Reidy, Vice President for Land, Buildings and Real Estate
Raina Rose Tagle, Senior Associate Vice President and Chief Risk Officer
Richard Shaw, Dean of Undergraduate Admission and Financial Aid
Martin Shell, Vice President and Chief External Relations Officer
Matt Snipp, Vice Provost for Faculty Diversity and Engagement
Tiffany Steinwert, Dean for Religious and Spiritual Life
Matthew Tiews, Assoc. Vice President, Campus Engagement; Sr. Assoc. Vice President for the Arts
Robert Wallace, CEO, Stanford Management Company
Timothy Warner, Vice Provost for Budget & Auxiliaries Management
Howard Wolf, Vice President for Alumni Affairs and President, Stanford Alumni Association
Elizabeth Zacharias, Vice President for Human Resources
Debra Zumwalt, Vice President and General Counsel
Ruth O’Hara***, Chair, Faculty Senate

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Sean Decatur, Kenyon College president
Michael Drake, University of California president
Jonathan Holloway, Rutgers University president
Kristina Johnson, Ohio State University president
Vincent E. Price, Duke University president
Jason Wingard, Temple University president

News Media
Gretchen Carlson, producer/host
Dave Flemming, broadcaster
Rodney Gilmore, broadcaster
Josh Haner, photojournalist
Ted Koppel, broadcaster
Rachel Maddow, broadcaster

Arts and Entertainment
Andre Braugher, actor
Sterling K. Brown, actor
Cheo Coker, producer/writer
Jennifer Connelly, actress
Ted Danson, actor
Issa Rae Diop, actress
Richard Diebenkorn*, artist
Christy Haubegger, producer
Gale Anne Hurd, producer
David Lang, composer
Robert Motherwell*, artist
Jon Nakamatsu, pianist
Alexander Payne, director
Edward Pressman, producer
Sigourney Weaver, producer
Mickey Wright

Football
John Elway
Zach Ertz
Andrew Luck
John Lynch
Christian McCaffrey
Jim Plunkett
Richard Sherman

Basketball
Jarron Collins
Brook Lopez
Robin Lopez
Chiney Ogwumike
Nneka Ogwumike

Golf
Notah Begay III
Tom Watson
Michelle Wie
Tiger Woods
Mickey Wright

Tennis
Bob Bryan
Mike Bryan
Nicole Gibbs
John McEnroe

Soccer
Corey Baird
Tierna Davidson
Julie Foudy
Catarina Macario
Jordan Morris
Kelley O’Hara
Christen Press
Andi Sullivan

* As of December 31, 2021
** Executive Cabinet
*** Invited Officer as of November 22, 2021.

* Deceased

The Stanford Alumni Association was established in 1892 by the university’s first graduating class. There are currently more than 220,000 Stanford alumni.
University Motto and Seal

“Die Luft der Freiheit weht” is Stanford’s unofficial motto and translates as “the wind of freedom blows.” The phrase is a quote from Ulrich von Hutten, a 16th-century humanist. Stanford’s first president, David Starr Jordan, embraced von Hutten’s words and included them on his presidential seal. The motto is part of the university seal.

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facts.stanford.edu

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Back Cover: The Stanford Tree mascot and the incomparable Stanford Junior University Marching Band join Commencement festivities.

* Deceased